



Nurse Professionals Home Care, L.L.C.

Emergency Room Checklist

Name: _____ Date: _____

Years of Experience: _____

Directions for completing skills checklist:

The following is a list of equipment and/or procedures performed in rendering care to patients. Please indicate your level of experience/proficiency with each area and, where applicable, the types of equipment and/or systems you are familiar with. Use the following key as a guideline:

- A) Theory Only/No Experience--Didactic instruction only, no hands on experience
- B) Limited Experience--Knows procedure/has used equipment, but has done so infrequently or not within the last six months
- C) Moderate Experience--Able to demonstrate equipment/procedure, performs the task/skill independently with only resource assistance needed.
- D) Proficient/Competent--Able to demonstrate/perform the task/skill proficiently without any assistance and can instruct/teach.

A. CARDIOVASCULAR

	A	B	C	D
1. Assessment				
a. Auscultation (rate, rhythm)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Doppler	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Heart sounds/murmurs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Equipment & procedures				
a. Assist with insertion and set up				
(1) Arterial line	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(2) Central venous line	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(3) PA catheter/Swan-Ganz	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(4) Pacemaker	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Cardioversion				
c. Interpretation of waveforms & values				
(1) A-line	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(2) CVP	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Monitoring				
(1) Basic 12 lead interpretation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(2) Basic arrhythmia interpretation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Care of the patient with:				
a. Acute MI	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Aneurysm	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Angina	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Cardiac arrest	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Congestive heart failure (CHF)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Myocarditis	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Medications				

a. ACLS drugs				
(1) Atropine	○	○	○	○
(2) Bretylium (Bretylol)	○	○	○	○
(3) Epinephrine (Adrenalin)	○	○	○	○
(4) Lidocaine (Xylocaine)	○	○	○	○
(5) Procainamide (Pronestyl)	○	○	○	○
(6) Sodium bicarbonate	○	○	○	○
b. Other				
(1) Adenosine (Adenocard)	○	○	○	○
(2) Amiodarone (Cordarone)	○	○	○	○
(3) Digoxin (Lanoxin)	○	○	○	○
(4) Diltiazem (Cardizem)	○	○	○	○
(5) Dobutamine (Dobutex)	○	○	○	○
(6) Dopamine (Intropin)	○	○	○	○
(7) Esmolol (Brevibloc)	○	○	○	○
(8) Lasix (Furosemide)	○	○	○	○
(9) Nitroglycerin (Tridil)	○	○	○	○
(10) Nitroprusside (Nipride)	○	○	○	○
(11) Thrombolytic therapy	○	○	○	○

B. PULMONARY

1. Assessment				
a. Breath sounds	○	○	○	○
b. Rate and work of breathing	○	○	○	○
2. Interpretation of lab results				
a. Arterial blood gases	○	○	○	○
3. Equipment & procedures				
a. Airway management devices/suctioning				
(1) Endotracheal tube/suctioning	○	○	○	○
(2) Nasal airway/suctioning	○	○	○	○
(3) Oropharyngeal/suctioning	○	○	○	○
(4) Sputum specimen collection	○	○	○	○
(5) Tracheostomy/suctioning	○	○	○	○
b. Assist with extubation	○	○	○	○
c. Assist with intubation	○	○	○	○
d. Assist with thoracentesis	○	○	○	○
e. Care of the patient on a ventilator	○	○	○	○
f. Care of the patient with a chest tube				
(1) Assist with set-up & insertion	○	○	○	○
(2) Measuring	○	○	○	○
(3) Removal	○	○	○	○
g. Measure peak flow	○	○	○	○
h. Obtaining arterial blood gases				
(1) Arterial line	○	○	○	○
(2) Femoral artery	○	○	○	○
(3) Radial artery	○	○	○	○
i. O2 therapy & medication delivery systems				
(1) Bag and mask	○	○	○	○
(2) ET tube	○	○	○	○
(3) External CPAP	○	○	○	○
(4) Face masks	○	○	○	○

(5) Inhalers	○	○	○	○
(6) Nasal cannula	○	○	○	○
(7) Nebulizer	○	○	○	○
(8) Portable O2 tank	○	○	○	○
(9) T-piece	○	○	○	○
(10) Trach collar	○	○	○	○
j. Pulse oximetry	○	○	○	○
k. Trouble shooting high pressure alarms	○	○	○	○
l. Trouble shooting low pressure alarms	○	○	○	○
4. Care of the patient with:				
a. Aspiration	○	○	○	○
b. COPD	○	○	○	○
c. Hemopneumothorax	○	○	○	○
d. Laryngospasm	○	○	○	○
e. Pneumonia	○	○	○	○
f. Pneumothorax	○	○	○	○
g. Pulmonary edema	○	○	○	○
h. Pulmonary embolism	○	○	○	○
i. Tension pneumothorax	○	○	○	○
j. Tuberculosis	○	○	○	○
5. Medications				
a. Aminophylline (Theophylline)	○	○	○	○
b. Bronkosol (Isoetharine hydrochloride)	○	○	○	○
c. Epinephrine (Adrenalin)	○	○	○	○
d. Isuprel (Isoproterenol hydrochloride)	○	○	○	○
e. Steroids	○	○	○	○
f. Terbutaline	○	○	○	○

C. NEUROLOGICAL

1. Assessment				
a. Advanced neuro assessment				
(1) Glasgow coma scale	○	○	○	○
(2) Reflex/motor deficits	○	○	○	○
(3) Visual or communications deficits	○	○	○	○
b. Level of consciousness				
2. Equipment & procedures				
a. Assist with lumbar puncture	○	○	○	○
b. Increased ICP management				
(1) Medications	○	○	○	○
(2) Positioning	○	○	○	○
(3) Regulation of ICP	○	○	○	○
(4) Temperature control	○	○	○	○
(5) Ventilation	○	○	○	○
c. Intracranial pressure monitoring	○	○	○	○
3. Care of the patient with:				
a. Basal skull fracture	○	○	○	○
b. Closed head injury	○	○	○	○
c. CVA	○	○	○	○
d. DTs	○	○	○	○
e. Encephalitis	○	○	○	○
f. Externalized VP shunts	○	○	○	○

g. Meningitis	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Neuromuscular disease	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. Overdose	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j. Seizures	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k. Spinal cord injury	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Medications				
a. Decadron (Dexamethasone)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Dilantin (Phenytoin)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Mannitol (Osmitrol)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Phenobarbital	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Solu-Medrol (Methylprednisolone sodium succinate)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

D. ORTHOPEDICS

1. Assessment				
a. Circulation checks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Gait	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Range of motion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Skin	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Equipment & procedures				
a. Assist with placement of cast	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Support devices				
(1) Cane/crutch	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(2) Cervical collar	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(3) Sling	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(4) Transfer boards	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Care of the patient with:				
a. Ankle brace	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Ankle splint	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Cast	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Knee immobilizer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Pinned fractures	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Wrist splint	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

E. GASTROINTESTINAL

1. Assessment				
a. Abdominal/bowel sounds	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Fluid balance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Nutritional status	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Interpretation of blood chemistry	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Equipment & procedures				
a. Placement of nasogastric tube	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Salem sump to suction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Saline lavage	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Care of the patient with:				
a. Abdominal trauma	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Bowel obstruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. GI bleeding	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Hepatitis	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Liver failure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Medications				

a. Antiemetics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Antispasmodic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Charcoal	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Ipecac	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

F. RENAL/GENITOURINARY

1. Assessment - Fluid balance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Interpretation of lab results				
a. BUN & creatinine	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Electrolytes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Equipment & procedures				
a. Insertion & care of straight and Foley catheter				
(1) Female	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(2) Male	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Urine specimen collection	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Care of the patient with				
a. Acute renal failure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Peritoneal lavage	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Renal trauma	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Urinary tract infection	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

G. ENDOCRINE/METABOLIC

1. Assessment				
a. S/S diabetic coma	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. S/S insulin reaction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Equipment & procedures				
a. Blood glucose monitoring				
(1) Electronic measuring device:				
(2) Performing finger stick				
3. Care of the patient with:				
a. Diabetic ketoacidosis	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Medications				
a. Insulin	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Oral hypoglycemics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Type :

H. WOUND MANAGEMENT/SURGICAL

1. Equipment & procedures				
a. Application of Steristrips	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Assist with staples	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Assist with sutures	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Culdocentesis tray	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Set up suture tray	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Staple removal	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Suture removal	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

I. EENT

1. Assessment				
a. Set up fluorescent/Woods lamp exam	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

b. Visual acuity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Equipment & procedures				
a. Application of eye patch	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Ear irrigation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Eye irrigation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Morgan lens irrigation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Nasal packing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Removal of contact lens	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

J. TRAUMA/SHOCK

1. Assessment				
a. Champion trauma score	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Poison index	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Triage	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Equipment & procedures				
a. Air transport of trauma patient	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Application of mast suit	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Ground transport	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Care of the patient with:				
a. Bites, animal	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Bites, human	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Bites, venomous snake	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Bites, venomous spider	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Burns				
(1) Rule of nines	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(2) First degree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(3) Second degree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(4) Third degree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Dehydration	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Electrocution	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Gunshot/stab wound	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. Hazardous material exposure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j. Heat exhaustion/stroke	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k. Hypothermia	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
l. Major trauma	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
m. Minor trauma	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
n. Radiation exposure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
o. Shock				
(1) Anaphylactic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(2) Cardiogenic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(3) Hypovolemic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(4) Neurogenic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(5) Septic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
p. Traumatic amputation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

K. INFECTIOUS DISEASES

1. Interpretation of lab values - CBC, SMA 7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Equipment & procedures				
a. Fever management	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Isolation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3. Care of the patient with AIDS	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
L. PHLEBOTOMY/IV THERAPY/INVASIVE PROCEDURES			
1. Equipment & procedures			
a. Administration of blood/blood products			
(1) Autotransfusion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(2) Cryoprecipitate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(3) Packed red blood cells	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(4) Plasma/albumin	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(5) Whole blood	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Assist with cutdown	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Drawing venous blood	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Starting IVs			
(1) Angiocath	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(2) Butterfly	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(3) Heparin lock	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Care of the patient with:			
a. Angiography	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Central line/catheter/dressing			
(1) Broviac/Hickman	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(2) Groshong	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(3) PICC	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(4) Portacath	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Pericardiocentesis	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
M. PAIN MANAGEMENT			
1. Assessment of pain level/tolerance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Care of the patient with:			
a. Epidural anesthesia/analgesia	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. IV conscious sedation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
N. PEDIATRICS			
1. Equipment & procedures			
a. Child abuse/recognition/reporting	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Obtaining consent to treat	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Pediatric arrest	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Care of the patient with:			
a. Epiglottitis	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Near drowning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Overdose/poison ingestion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Status asthmaticus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Status epilepticus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
O. WOMEN'S HEALTH			
1. Assessment - Assist with pelvic exam	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Equipment & procedures			
a. Pelvic tray	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Rape kit	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Reporting acts of violence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3. Care of the patient with:

- | | | | | |
|---------------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| a. Abruptio placenta | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| b. DIC | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| c. Hemorrhage | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| d. Placenta previa | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| e. Precipitous delivery | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| f. Preeclampsia/eclampsia | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| g. Spontaneous abortion | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

P. MISCELLANEOUS

- | | | |
|------------------------|---------------------------|--------------------------|
| 1. AMA procedures | yes <input type="radio"/> | no <input type="radio"/> |
| 2. Suicide precautions | yes <input type="radio"/> | no <input type="radio"/> |

AGE SPECIFIC PRACTICE

A.Newborn/Neonate (birth - 30 days)	D.Preschooler (3 - 5 years)	G.Young adults (18 - 39 years)
B.Infant (30 days - 1 year)	E.School age children (5 - 12 years)	H.Middle adults (39 - 64 years)
C.Toddler (1 - 3 years)	F.Adolescents (12 - 18 years)	I.Older adults (64+)

EXPERIENCE WITH AGE GROUPS

Able to adapt care to incorporate normal growth and development.

A B C D E G H I

Able to adapt method and terminology of patient instructions to their age, comprehension and maturity level.

Can ensure a safe environment reflecting specific needs of various age groups.

My experience is primarily in: (Please indicate number of years)

- | | | |
|--|--|---|
| <input type="radio"/> Medical _____ year(s) | <input type="radio"/> Cardiothoracic _____ year(s) | <input type="radio"/> Neuro _____ year(s) |
| <input type="radio"/> Neurological _____ year(s) | <input type="radio"/> Cardiovascular _____ year(s) | <input type="radio"/> Burn _____ year(s) |
| <input type="radio"/> Trauma _____ year(s) | <input type="radio"/> Coronary care _____ year(s) | <input type="radio"/> PACC _____ year(s) |
| <input type="radio"/> Other (specify) _____ | | |

Signature

Date

Address

Phone